

ABSTRACT

Fazrin Aulia, 2019 "The Role of Parents in Improving Children's Learning Achievement in SMP Negeri 1 Kampung Rakyat Kecamatan Kampung Rakyat Selatan Labuhanbatu Regency Academic Year 2018-2019" Thesis. Rantauprapat: Labuhanbatu Teacher Training and Education Faculty (FKIP) Labuhanbatu.

Parents are the first and foremost educators for their children. The virtues that exist in parents are not only as a guide and guidance, but they are an example for their children. Thus parents are required to direct, guide, guide and determine the future of their children, so that the active role of parents is also very necessary for the success of children at school. The purpose of this study was to determine the role of parents in improving learning achievement of children of SMP Negeri 1 Kampung Rakyat, Kampung Rakyat District, Labuhanbatu Selatan District. The research method used is descriptive qualitative and uses data collection techniques such as observation, interviews and documentation. When the research was conducted at SMP Negeri 1 Kampung Rakyat, Kampung Rakyat District, Labuhanbatu Selatan Regency from April to June 2019. Primary data obtained through direct interviews with students' parents. And secondary data obtained based on facts, records, text form data, documents, data form images and others. The results of this study indicate that the role of parents in improving learning achievement in children is very important and has a high role in motivating children to be more diligent in learning by always giving direction, support, providing additional tutoring, managing time in learning, accompanying and helping children while they are learn, and give more attention to children despite being busy at work by communicating with the school to find out the progress of children in school. Based on the above research it can be concluded that parents who always pay attention to their children, especially when children learn at home even though children have started to be trained to learn independently, parents also still pay attention and accompany children when studying. In addition to monitoring, it can also make it easier for children to ask questions or ask their parents for opinions if they encounter difficulties in learning.

Keywords: *The Role of Parents, Learning Achievement, Children*

