

ABSTRACT

SONAL FITRI DALIMUNTHER, 2019," Implementation of School-Based Management Case Studies in MTs Nur Ibrahimy Labuhanbatu Regency 2018-2019 Academic year Academic year." South Rantau District of North Sumatra Province. Thesis. Rantauprapat: Faculty of Teacher Training and Education (fKIP) Labuhanbatu.

This study aims to determine how the implementation of school-based management in managing both school infrastructure, teaching and learning processes, evaluation, curriculum, personnel, financial, student, and school and community relations. This was done with interviews with respondents, namely the MTs Principal Nur Ibrahimy Labuhanbatu and interviews with teachers, administration, committee boards, students, parents, security guards and the community in the immediate vicinity of the school. With the aim of this study was to determine the implementation of school-based management in MTs Nur Ibrahimy in the district of South Rantau Labuhanbatu Regency. The research method used is qualitative research by means of description and using data collection techniques such as: observation, interviews, tape recorders, and documentation. When the research was conducted at MTs Nur Ibrahimy School in South Rantau District of Labuhanbatu Regency in April 2019. Primary data were obtained through direct interviews with various informants, and secondary data obtained were based on facts, text form data and image form data and others. other. The results of this study are evident from the results of direct interviews with informants as many as 24 respondents about the implementation of school- based management at MTs Nur Ibrahimy has been implemented well in terms of school facilities and infrastructure. A good way of school management will be achieved if all those in the school play a role and help specifically to students by paying tuition fees in accordance with the ability of the Head of Foundation and the community (student guardians) which are determined jointly. Realizing the vision and mission and developing the quality and quality of education. And the researchers gave advice to the school foundation's father to pay more attention to the school to be implemented which has not been realized, besides the headmaster there is a teacher who is seen as a key factor dealing directly with students and other factors such as the environment that influence the learning process.

Keywords: *Management, Based, School*

